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CONTENTS.

<i>Stanford's Ideal Destiny</i> : PROFESSOR WILLIAM JAMES.....	801
<i>Plant Forms existing in Nature and Their Relation to Botanical Research</i> : DR. C. F. BAKER	804
<i>Scientific Books:—</i>	
<i>Experimental Electrochemistry</i> : PROFESSOR EDGAR F. SMITH.....	812
<i>Scientific Journals and Articles</i>	813
<i>Societies and Academies:—</i>	
<i>The Geological Society of Washington</i> : DR. ARTHUR C. SPENCER. <i>The Society of Geohydrologists</i> : M. L. FULLER. <i>Boston Society of Natural History</i> : GLOVER M. ALLEN	814
<i>Discussion and Correspondence:—</i>	
<i>A Few Notes on 'Indian Mounds' in Texas</i> : IRVING H. WENTWORTH. <i>Megaspore or Macrospore</i> : PROFESSOR CHARLES J. CHAMBERLAIN	818
<i>Special Articles:—</i>	
<i>Dinosaurian Gastroliths</i> : G. R. WIELAND. <i>Deposit of Venus Shells in New York City</i> : J. HOWARD WILSON.....	819
<i>Current Notes on Meteorology:—</i>	
<i>The Teaching of Climatology in the United States; Lightning Conductors; Soil Temperature and Snow Cover; Volcanic Eruptions and Rainfall</i> : PROFESSOR R. DEC. WARD	822
<i>English Vital Statistics</i>	823
<i>The Congress of the United States</i>	824
<i>The California Academy of Sciences</i>	824
<i>Scientific Notes and News</i>	826
<i>University and Educational News</i>	831

STANFORD'S IDEAL DESTINY.¹

FOREIGNERS, commenting on our civilization, have with great unanimity remarked the privileged position that institutions of learning occupy in America as receivers of benefactions. Our typical men of wealth, if they do not found a college, will at least single out some college or university on which to lavish legacies or gifts. All the more so, perhaps, if they are not college-bred men themselves. Johns Hopkins University, the University of Chicago, Clark University, are splendid examples of this rule. Steadily, year by year, my own university, Harvard, receives from one to two and a half millions.

There is something almost pathetic in the way in which our successful business men seem to idealize the higher learning and to believe in its efficacy for salvation. Never having shared in its blessings, they do their utmost to make the youth of coming generations more fortunate. Usually there is little originality of thought in their generous foundations. The donors follow the beaten track. Their good will has to be vague, for they lack the inside knowledge. What they usually think of is a new college like all the older colleges; or they give new buildings to a university or help to make it larger, without any definite idea as to the improvement of its inner form. Improvements in the character of our institutions always come from the genius of the various presidents and

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¹ Address given at Stanford University on Founder's Day.